



# Digital Reflection

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## Aim/Purpose

- What was the purpose of this learning?
- What new skills/strategies were being implemented?
- What learning theory/pedagogy were you implementing?

The purpose was to use a captivating, creative format through the Wordle website "wordle.net" (via Google) to present a powerful display of personal adjectives (from our "ME" unit). Wordle generates "Word Clouds" where you can play around with colour schemes, font and layout to make abstract and or organized presentations.

## Specific Learning Outcome

- \* Introduce students to the Wordle programme.
- \* Choose colours // layout that create visual impact.
- \* Look at varying fonts for effectiveness.
- \* Make choices.
- \* Use an interesting and different format to teach adjectives.

## Learning Experience

How did you go about achieving your purpose? Include photographic evidence to support learning outcomes and your comments where appropriate.

We looked at the Wordle programme as a whole class and tried various options discussing effectiveness and what the class deemed a success or otherwise debating reasons for and against.

Significant time spent on investigating independent// individual options.



## Reflective Comment

What were the results? What went well? Include the success factors involved?

It was the most effective teaching of ADJECTIVES I have ever done – the “Kidz” were SO enthusiastic and I believe they will always remember what a powerful adjective is. But in particular they were introduced to a new programme NONE of them had used before and were able to create an impressive visual classroom presentation – regardless of their own artistic ability and of which they were ALL able to achieve to the highest possible standard within their own profile samples





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